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ICT Forum

Student systems replacement

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Student Systems Replacement

- Where we are
  - Oracle withdrawing support for OSS
  - Limited development of OSS to essential fixes only

- Student Systems Implementation
  - Not just OSS
  - Bring together other initiatives to support teaching and learning
    - Teaching timetabling
    - Student Enrolment system
    - WebLearn

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Taking a different approach

What is different now than in 2003?

- Money
  - Funds available? requirements? staff goodwill?
- Knowledge
  - Established common processes and a good understanding of user requirements
  - Greater level of expertise in student systems
- Technology
  - Use workflow to support decision-making, intuitive user interface
  - Integration of multiple systems may be the best solution for Oxford
  - Exploring Shared Services with other HEIs
  - Integration of processes with WebLearn and Nexus

Programme Objectives

- Provision of systems to students and staff that support teaching and learning

- Intuitive user interface and enhanced user experience

- Reduce time spent on administrative processes

- Reduce duplication of data entry

- Reduce development costs

- Support rapid development to be responsive to changes in policy and process

- Effective data management by super users

- Support for statutory reporting

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Procurement Phase: Overview Objectives

- Ensure full engagement from academic staff representatives
- Ensure full engagement from divisional, departmental and College academic administrators
- Identify a shortlist of preferred providers
- Engage in a dialogue-style process with shortlisted providers to improve their proposals,
- Identify preferred solution providers,
- Negotiate contracts, and subject to full approval, prepare a recommendation for SSPB and BSC by May 2011

Procurement: Outputs from Evaluation Group

Output	Expected date
➤ Production of documentation to support procurement process	December 2010
➤ Reference site visits	January 2011
➤ Finalise programme objectives and evaluation criteria	January 2011
➤ Evaluate suppliers and solutions	March 2011
➤ Progress Reports to the SSPB, UAS ISB and BSC	HT 2011
➤ Final business case detailing the recommended solution(s) to request funding for implementation	May 2011
➤ Define and document the programme plan for the implementation phase of the programme	July 2011
➤ Define and document the governance structure for the implementation phase of the process	July 2011

Procurement Phase: Recommended Approach

- Direct movement towards two possible solutions (identified as offering most viable solution(s) for Oxford) alongside internal opportunities

- Evaluation Group to develop tender documentation

- Engage in dialogue

  - How does it work in real life? Show us.
  - How can it support Oxford (in a given scenario)? Show us.
  - How can it inter-operate with other systems? Prove it.

- Evaluation Group and the constituencies they represent are critical

- Adhere to financial and procurement regulations at Oxford

- Continue working with specialist advisors (Procurement, Legal Services, External student systems procurement specialist)

Procurement Phase: Evaluation Group

The Product Evaluation group's responsibilities specifically include:

- An understanding of the supplier documentation and the evaluation criteria by which the group will assess supplier responses
- Be representative and consultative with their own stakeholders
- Evaluate supplier responses in order to short-list solutions that meet essential criteria
- Work closely with suppliers in evaluating the detail of their product(s)
- Recommend the final short-listed solution(s)
- To help to provide effective hand-over for the start of the implementation phase

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Next Phase: Implementation

- Establish work-streams

  - Key functional (business) areas

  - Focussed involvement from collegiate University

  - Requirements detailed and developed appropriately

- Need sufficient time for implementation phase, to deliver systems that support academic processes

- Will result in implementation of student systems (August 2013)

Questions?