



WebLearn

Collaboration Content Assessment Information Management



IT
GETS
BETTER

<http://www.flickr.com/photos/rbbaird/5063145849/sizes/l/in/photostream/>

Conducting Surveys with WebLearn plus recent and future developments

Dr Adam Marshall

*WebLearn Service Manager,
OUCS.*



Structure

- Last year
- Last week
- Next term
- Next years
- Surveys



Previously ...

LINCOLNSHIRE COUNTY COUNCIL
EDUCATION COMMITTEE

SPELLING

TRIUMPH



School Grimoldby
Name P. Crunkhorn
Form 2 Miss Jaques
Date Feb 26th 1976

Since Last July

- 62 survey bug fixes + handful of new features
- Module enrolment tool (or SES) (MPLS/SSD)
- Oxford podcasts browser & player
- Opinion polls on a phone (via Mobile Oxford)
- Reading list integration with SOLO
- IMS Basic LTI



A close-up photograph of a chocolate cake roll. The roll is dark brown and has been sliced into several pieces. The interior of the roll is filled with a thick, white cream. The top of the roll is decorated with white icing drizzled in a zig-zag pattern. The cake roll is set against a plain white background.

Module Enrolment Tool

Student Enrolment System

- Led by the Divisions
- MPLS use it for Graduate Academic Program
- Social Sciences are poised to adopt
- Other divisions are very interested
- Over 400 courses last year
- Can also hold on-line courses
- Has potential to be public (good PR!)
- Still under development



- University of Oxford
 - Continuing Education
 - Humanities
 - Mathematical, Physical & Life Sciences
 - Chemistry
 - Computing Laboratory
 - Divisional Administration MPLS
 - Doctoral Training Centre - MPLS
 - Earth Sciences
 - Engineering Science
 - Materials
 - Mathematical Inst
 - MPLS Division
 - Building a Business
 - Finish your DPhil (close in 52 days)
 - Foundations for a Successful DPhil (close in 113 days)
 - Manage your DPhil (close in 113 days)
 - Relationship Management for Dphils (close in 130 days)
 - Research Integrity (close in 36 days)
 - Science Innovation Plus
 - Springboard (For Women) (close in 198 days)
 - What to expect from your Viva (close in 198 days)
 - Old
 - Oxford e-Research Centre
 - Physics
 - Plant Sciences
 - Statistics
 - Zoology
 - Medical Sciences
 - Social Sciences
 - Testing
 - University Administration and Services

Relationship Management for Dphils

Lecturer(s)	Alison Trinder
Module Administrator	Paul Hammond
Department	MPLS Division
Signup Available	close in 130 days

Description

As a DPhil student you will work with a range of people, both at Oxford and elsewhere. This course will look at:

- The influences these relationships can have on your work
- Skills that can help in achieving positive outcomes from your relationships
- Formulating alternative pathways when change is not possible.

Prerequisites: DPhil students.

<http://www.mpls.ox.ac.uk/skillstraining/courses/relationshipmanagement.html>

Formal Assessment: No

Module Parts

Workshop

18th February 2011 for 1 sessions starts in Hilary 2011, [Alison Trinder](#) 24 places

Centenary Room, Careers Service



Oxford Podcasts

multiple tool instances or configure tool options. You can also make configuration adjustments later in the site using the Options menu for an



Select a podcast

3 podcasts

SEARCH

Search descriptions

SORT BY

Title

Last updated

FILTER BY TYPE

All

Audio

Video

Documents

DIVISION

All

Medieval **English** Lectures

Medieval Podcast • Last Updated: 2010-08-17 • Humanities Division, English Faculty

Podcasts of Medieval English lectures, and supporting material, presented at the English Faculty, University of Oxford.

An **English** Tutorial at Mansfield College

Video Podcast • Last Updated: 2010-08-09 • Colleges, Mansfield College



[A tutorial session with Lucinda Rumsey and students](#)

An **English** Tutorial at Mansfield College

Audio Podcast • Last Updated: 2010-08-09 • Colleges, Mansfield College



A tutorial session with Lucinda Rumsey and students



[Options](#)

An English Tutorial at Mansfield College

A tutorial session with Lucinda Rumsey and students

- © Oxford University - 09-Aug-2010

Gender in Old English - Part 1

First half of the tutorial

[\(Full Story\)](#)

http://media.podcasts.ox.ac.uk/mans/rumsey_english_tutorial/rumsey01-medium-video.mp4?CAMEFROM=weblearnRSS (video/mp4, 182063284 Bytes)

(12-Sep-2008)



Gender in Old English - Part 2

Second half of the tutorial



Opinion Polls (on a phone)

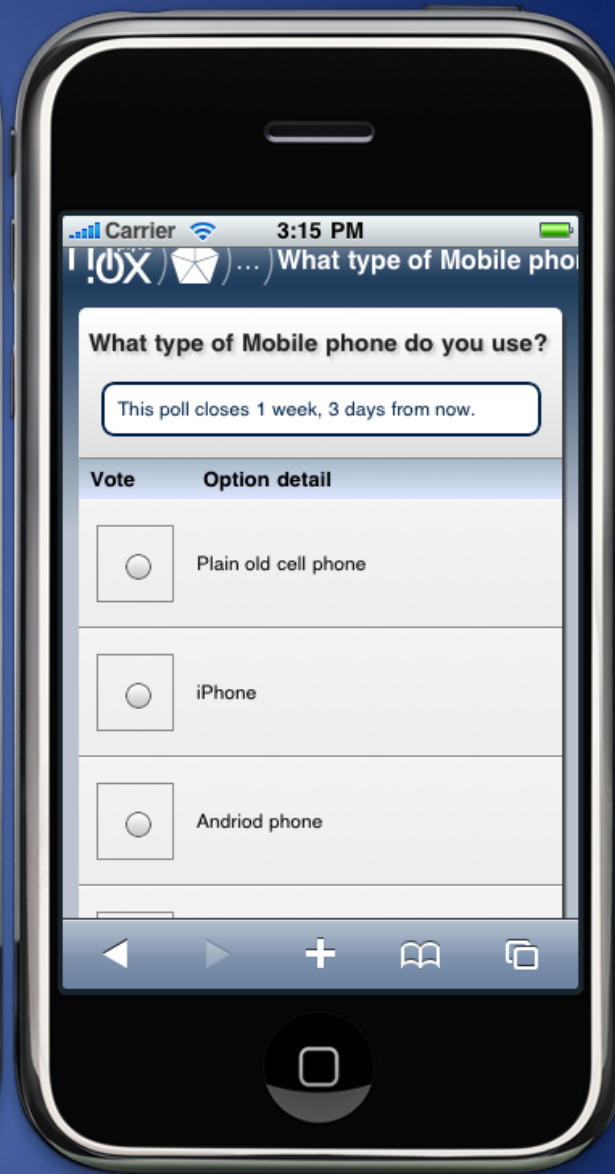
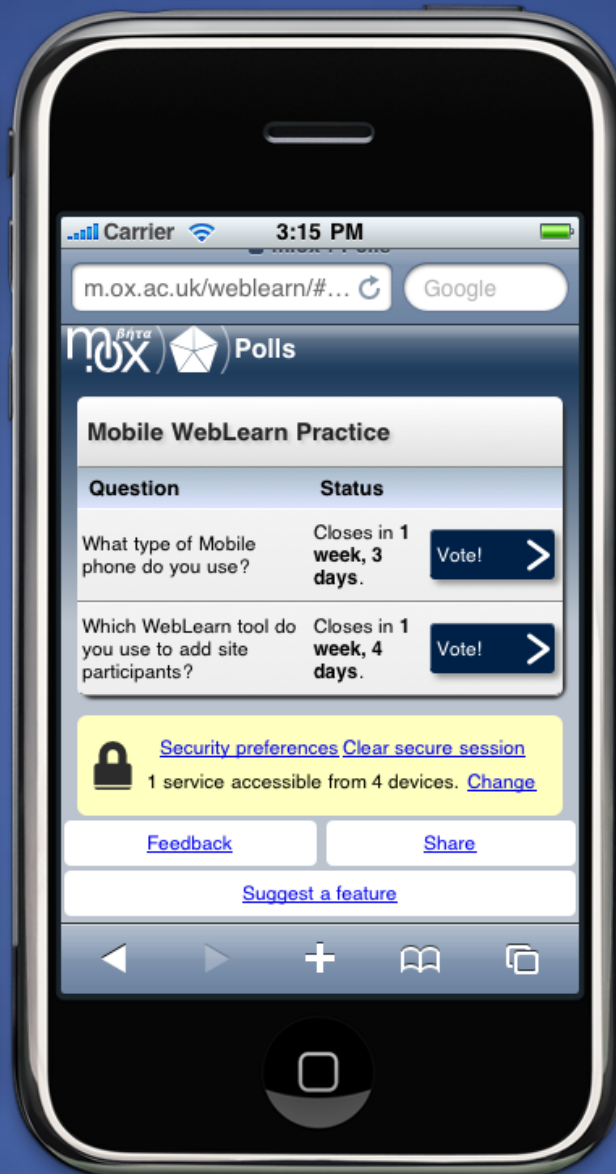
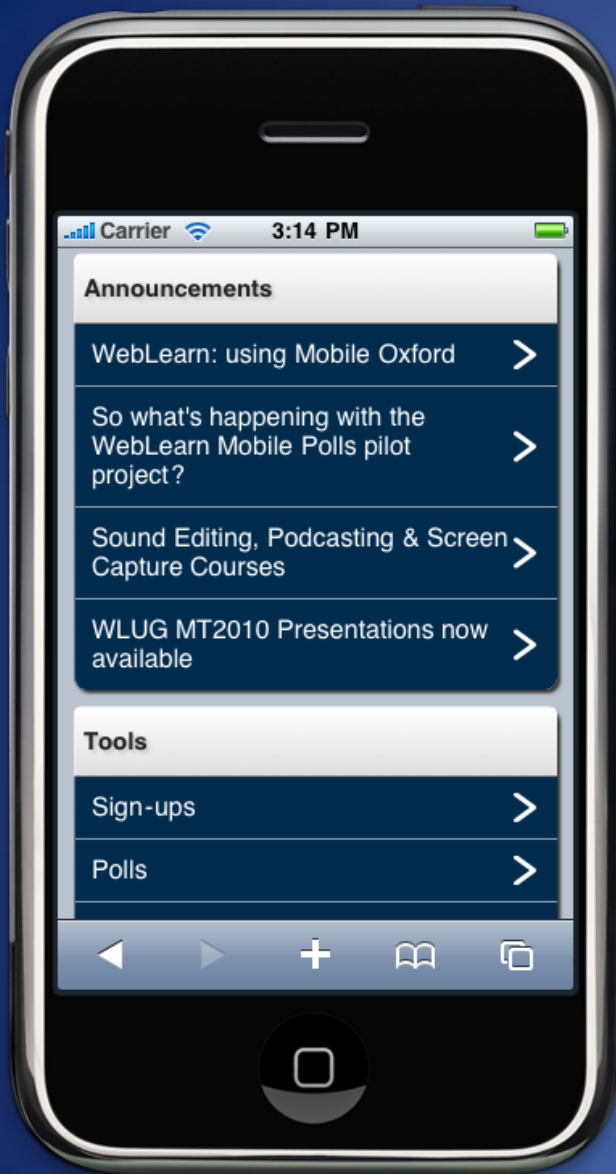
Straw Poll

m.ox url:

<https://m.ox.ac.uk/weblearn/polls/61/>

QR code:





Reading Lists & SOLO



- [Chat Roomster](#)
- [Email Archivist](#)
- [Announcements](#)
- [Resources](#)**
- [erewhon news](#)
- [WebLearn Wiki](#)
- [Feedback](#)
- [Blogger](#)
- [Forums](#)
- [Mailtool](#)
- [Polls](#)
- [Search](#)

<input type="checkbox"/>	Title	<input type="checkbox"/>	Access
	Adam's Site Resources	Add	Actions
<input type="checkbox"/>	+ File Store		
<input type="checkbox"/>	+ WebLearn content fund		
<input type="checkbox"/>	+ PDA Usability - Jornada 720		
<input type="checkbox"/>	+ VLE To Do		
<input type="checkbox"/>	+ Meetings - Notes, Minutes etc		
<input type="checkbox"/>	+ Internal Matters		

- [Upload Files](#)
- [Create Folders](#)
- [Add Web Links \(URLs\)](#)
- [New Form Item](#)
- [Create HTML Page](#)
- [Create Text Document](#)
- [Add Reading List](#)**

Resources

Add Citations

Reading List: New Reading List-4 Citation Count: 0

Add citations to the reading list using one or more of the methods below. Edit the list to modify the citations, titles or authors.

[Search the Library Catalogue](#)

Search directly in the Library Catalogue for an item to add to this Reading List

[Search Google Scholar](#)

Search world-wide database of scholarly resources and save search results to this Reading List

[Create New Citation](#)

Add a citation by typing in data.

[Import Reading List](#)

Import reading list in RIS format from EndNote, RefWorks or other citation management software.

[Edit Reading List](#)

[Cancel Reading List](#)



SOLO
SEARCH OXFORD
LIBRARIES ONLINE

New Search

Oxford Collections Journal Articles (beta)

Growing up in Leaffield All libraries / collections

Refine your search: All items that contain my query words anywhere in the record

Welcome to SOLO: Search Oxford Libraries Online

SOLO is a search and discovery tool for Oxford Libraries' major collections. By default, searches are conducted across a number of different sources, currently OLS (Oxford's union catalogue of printed and electronic books).

1 Results for All libraries / collections

 ☆ **Growing up around Leaffield**
Maude Johnson 1897-1986. Tony Croft
Charlbury : Wychwood Press 2006 87 p. : ill., ports ; 24 cm. book

Book

Check library holdings and other locations

☆ Import into WebLearn

Locations Details Reviews & Tags Additional services



Oxford Collections

Journal Articles (beta)

Leaffield

Primo Central (or select from list)

8 Results for **Primo Central (or select from list)**

sorted by: Relevance ▾

Show only Cited Articles (1) | Peer-reviewed Journals (6)



Article

☆ **Lord Bullock of Leaffield**

Judge, Harry

Oxford Review of Education, Jun., 2004, Vol.30(2), p.163-164 [Peer Reviewed Journal] article

Full text available

 **Import into WebLearn**

[Online resource](#) [Details](#) [Reviews & Tags](#) [Additional services](#)



☆ **Lord Bullock of Leaffield**

Oxford Review of Education, 2004, Vol.30(2), p.163-164 [Peer Reviewed Journal]

Reading List: ictf-ex

Click "Find It!" to see if a copy of the citation is available through your library.

Citations (2)

[Citation View](#) | [Title View](#)

▶ [Growing up around Leaffield](#)

Johnson, Maude, 1897-1986.

[Find It!](#)

[Click for more information on this item](#)

▶ [Lord Bullock of Leaffield](#)

Oxford Review of Education, 30(2). 163-164.

[Find It!](#)

Available online via:

[EBSCOhost Electronic Journals Service](#)

[JSTOR Arts and Sciences 4](#)

[informaworld Taylor & Francis Journals Complete](#)

[Citation View](#) | [Title View](#)

Citations (2)



12 July Upgrade



http://www.flickr.com/photos/karen_roe/3731142573/

New Features

- **survey improvements:** view results problems with MSIE & links in emails now fixed, initial notification now optional, error message improvements, users can create own scales,
- **'(end of year) site copy'** will now will now update most intra-site URLs with URL of new site
- **reading lists:** some problems fixed (now works with MSIE)
- **SES tool:** potential for course display to be public, now works in MSIE
- Announcement attachments available via Mobile Oxford
- Site deletion with recycle bin



Worksite Setup

[New](#) | [Edit](#) | [Delete](#) | [Restore](#)

View: **Softly Deleted Sites** ▼

Search

Viewing 1 - 15 of 15 items

Tick checkbox(es) to take action on a site. Click column title to sort.

< show 20 items per page >

<input type="checkbox"/>	Worksite Title ▲	Type	Creator	Term	Status	Creation Date
<input type="checkbox"/>	Andrew Hartropp (Left)	project	wycl0633		Softly Deleted	21-May-2010 07:34
<input type="checkbox"/>	Cathy Ross (Left)	project	wycl0633		Softly Deleted	21-May-2010 09:56
<input type="checkbox"/>	Collaboration2	project	oucs0084		Softly Deleted	10-May-2011 10:02
<input type="checkbox"/>	Deanna Edsall (Left)	project	wycl0633		Softly Deleted	21-May-2010 07:30
<input type="checkbox"/>	delet-site-2	project	oucs0048		Softly Deleted	13-May-2011 16:41
<input type="checkbox"/>	Field Survey knowledge	project	rdwp		Softly Deleted	11-Aug-2010 18:17
<input type="checkbox"/>	Jacob Waldenmaier (Left)	project	wycl0633		Softly Deleted	21-May-2010 10:13
<input type="checkbox"/>	Jon Williams (Left)	project	wycl0633		Softly Deleted	21-May-2010 00:20
<input type="checkbox"/>	JP Feb site	project	admn2033		Softly Deleted	23-Feb-2011 11:09
<input type="checkbox"/>	Law copy Jill	project	oucs0084-admin		Softly Deleted	12-May-2011 09:45
<input type="checkbox"/>	lrmsp_tt11	project	lawf0112		Softly Deleted	11-May-2011 13:00
<input type="checkbox"/>	Miscellaneous downloads	project	lawf0240		Softly Deleted	23-May-2011 13:33



Next
September

More Improvements

- **Sign-up tool** improvements:
 - Categories
 - Better export
 - Prevent withdrawing when closed
 - Change organizer
- Sakai 2.8
 - Collapsible tools menus
 - Enhanced profile tool
 - Heaps of other stuff!



Future



Photo: <http://www.flickr.com/photos/circulating/2238715683/>

Next years

- Neo portal & Sakai 2.9
- Extended “Data API” (JSON / XML)
 - Good for Mobile Oxford and Widgets / Gadgets
- Sakai OAE
 - Hybrid mode
 - Can render Sakai 2 tools using Data API




Neo portal

Euphoria State

... a state of mind

My Workspace ▾ IMS LTI ▾ **IMS-CC-01** ▾ Zippy ▾ More ▾

Charles Severance (csev) | Logout 

Home
Site Info
Lesson Builder
Help
+ Add Tool

Lesson Builder

Settings Remove Page Add More Pages Import CC

Index of pages

Reorder Add Text Add Multimedia Add Resource Add Subpage Add Assignment Add Quiz Add Forum Topic
Permissions Help

STARTING OUT

We suggest that you start out by using **Add Text** to put material on this page.

Alternatively, you can use **Add Multimedia** for a Flash presentation, movie, etc.

Then you can put links to additional resources, assignments for the unit, etc, by using the other buttons. If you place the mouse over a button you'll get a brief description of what it does.

Once you've added content, you'll find **Edit** buttons next to each item. They can be used to adjust the size of multimedia objects, to change the title, to add descriptive text, etc. They can also activate features that you can use to control the sequence in which items are available.



This is the first unit in our introduction to Rutgers. In this unit you will learn basic facts about Rutgers.

Edit

You will find some other basic information about Rutgers below.

When you have read it, please turn in the assignment and then do the quiz.

Edit

[Essay on Rutgers](#)
(Due Nov 12, 2010 5:00 pm)

Edit

[Quiz about Rutgers](#)

Example 1. Sample page with **Add Text**, then **Assignment** and **Quiz**. The image was inserted in the web editor in **Add Text**.

Edit

This unit has 3 sections, covering key facts about the three Rutgers campuses.

Edit

[Camden](#)

Other documentation

Gateway | Mobile View | The Sakai Project

Chat

Copyright 2006-2011 Sakai Foundation LocalSakaiName - TRUNK - Sakai 2.9-SNAPSHOT (Kernel 1.3.0-SNAPSHOT) - Server localhost

Sakai Open Academic Environment

- User-centred with groups / circles
- Every “thing” has profile (categories / related content / versioning / annotation (upcoming))
- Can embed media / files ‘in-page’
- Collaborative edit / review
- Search over whole system
- Create collaborative spaces
- <http://www.youtube.com/watch?v=tQm03ZftTzCE>



Surveys



Overview

- Uses:
 - course experience feedback
 - public surveys
 - data gathering
- Respondents:
 - WebLearn site members and / or
 - list of email addresses or
 - general public



Process

- Create (or choose or copy) a template
- Add questions (if desired)
- ‘Stamp out’ a survey
 - Title and open / close dates
 - Visibility of results
 - Login / no login
 - Notifications and reminders
 - Recipients list: email list or WebLearn site
 - Plus others
- View results



Question Types

- Likert scales
- Multiple choice
- Multiple response
- Text boxes
- Existing question (“copy question”)
- Suggested question



Features

- Grouping questions
- Define own rating scales
- Total anonymity (always)
- Login or open access
- Automatic / manual sending of reminders
- Customisable email messages
- Can see who has responded
- PDF summary report
- CSV export to Excel



1 How well does the College contribute to your academic life and progress in the following areas?

Heading/Instruction



2 Opportunities to network with academics (including seminars/lectures)

Rating Scale Question - CompactColored



3 Library and IT support

Rating Scale Question - CompactColored



4 Financial assistance (travel grants, hardship fund, etc.)

Rating Scale Question - CompactColored



5 Comments

Free Text/Essay Question



6 How would you rate the College's provision for graduates in terms of accommodation, meals and other facilities?

Heading/Instruction



7 Accommodation

Rating Scale Question - CompactColored



8 Meals

Rating Scale Question - CompactColored



9 Other facilities (please specify in the comment box below)

Rating Scale Question - CompactColored



10 Comments

Free Text/Essay Question



11 Your College Adviser

Heading/Instruction



Survey title (Group: Group title here)

Instructions: If you have included any instructions, they will appear here. You can include up to 4000 characters in your instructions.

General questions:

1. Title of Lecture Course:

2. Name of Lecturer:



Strongly disagree

Disagree

Uncertain

Agree

Strongly agree

The Course

16. The arrangements for the classes worked well.

17. The classes complemented the lecture course well.

18. It was easy to use the website to find the details of the time and place of the class.

A Likert scale with five points, labeled from left to right as Strongly agree, Agree, Uncertain, Disagree, and Strongly disagree. The scale is represented by a horizontal bar with a color gradient from red on the left to green on the right. Five black arrows point downwards from the labels to the corresponding points on the scale. Each point has a small white circle in the center, representing a radio button for selection.



Scale:

5 pt - Adequacy scale (Unsatisfactory,Inadequate,Adequate,Good,Excellent)

3 pt - - Agree/Disagree (Agree,No particular view,Disagree)

3 pt - - Attendance (Most,Some,None)

3 pt - - Easy/Hard (too difficult,appropriately challenging, not challenging enough)

2 pt - - Satisfactory/Unsatisfactory (satisfactory,unsatisfactory)

3 pt - - Used/Didn't use (extensively, to some degree, very little/not at all)

3 pt - - Workload (too heavy,about right,too light)

7 pt - 1 to 7 - not at all to completely (1 - Not at all,2 - To a small degree,3 - Less than expected,4 - To a reasona...

7 pt - 1 to 7 importance (1 - Not at all,2 - Not important,3 - Fairly unimportant,4 - Moderately important,5 - Fairly ...

7 pt - 1 to 7 satisfactory (1 - Totally unsatisfactory,2 - Largely unsatisfactory,3 - Fairly unsatisfactory,4 - Adequ...

7 pt - 7 point - not at all completely in favour (1 - not at all in favour,2 - not in favour,3 - slightly not in favou...

5 pt - Adequacy scale (Unsatisfactory,Inadequate,Adequate,Good,Excellent)

4 pt - Adequacy scale {4} (Unsatisfactory,Inadequate,Good,Excellent)

5 pt - Agree disagree scale (Strongly disagree,Disagree,Uncertain,Agree,Strongly agree)

4 pt - Agree disagree scale {4} (Strongly disagree,Disagree,Agree,Strongly agree)

3 pt - Averages scale (Less than Average,Average,More than Average)

2 pt - Averages scale {2} (Less than Average,More than Average)

4 pt - Correctness scale (No,Somewhat,Mostly,Yes)

5 pt - Disagree agree scale (Strongly agree,Agree,Uncertain,Disagree,Strongly disagree)

4 pt - Disagree agree scale {4} (Strongly agree,Agree,Disagree,Strongly disagree)

5 pt - Effectiveness scale (Not effective,Somewhat effective,Moderately effective,Effective,Very effective)



Display Settings

These settings allow the item author to control how this item should be displayed.

Scale Display Setting:

Compact layout (shows text only for points at the ends of the scale) ▾

- Include a 'not applicable' option
- Include comment box
- Compulsory

Item Category : General Lecturer / supervisor

Completed surveys

Survey			Recipients	Response Rate	Due Date
The LTG website - who uses it and what for?	View Results Edit Remove Re-open		LTG (Internal)	41% (16 / 39)	12-Sep-2008
WebLearn Beta Training Session Feedback - 17th September 2008	View Results Edit Remove Re-open		WebLearn Beta Training	24 / --	17-Sep-2008
The LTG website - who uses it and what for?	View Results Edit Remove Re-open		Survey group	8 / --	22-Sep-2008
WebLearn Beta Training Session Feedback - 8th October 2008	View Results Edit Remove Re-open		Survey group	6 / --	08-Oct-2008
LTG website consultation, part II	View Results Edit Remove Re-open		LTG (Internal)	3 / --	10-Oct-2008
WebLearn Beta Training Session Feedback - 7 November	View Results Edit Remove Re-open		Survey group	3 / --	08-Nov-2008
WebLearn Beta Training Session Feedback - 25 November 2008	View Results Edit Remove Re-open		Survey group	12 / --	30-Nov-2008
Survey test	View Results Edit Remove Re-open		survey_group	0% (0 / 1)	24-Jan-2009
WebLearn(Beta) workshop -17-02-2009	View Results Edit Remove Re-open		Survey group	6 / --	18-Feb-2009



New since last year

- Many bug fixes (62!)
 - Extension dates work
 - Caching problems fixed
 - Results can be deleted
 - Better error messages
- View results of open survey
- All roles in a site may respond
- Now easier to create public surveys
- If login required, respondents need accounts
- Notifications and reminders now work



Survey Summary

- Still a 'beta' release (maybe 'gamma'!)
 - Most 'big bugs' now fixed
 - Working with Sakai Community doing QA
- Documentation exists on Guidance site
- ITLP course (1 per term)
- Very popular tool
- Comparison document (S-Monkey / BoS / Ostrakon)
- Offers old College Course Evaluation Questionnaire



Questions?

