



# WebLearn

Collaboration Content Assessment Information Management

## WebLearn for ICTF 2010

*Dr Adam Marshall*

*WebLearn Service Manager,  
OUCS.*



# Target Audience: ITSS



# Agenda

- brief overview of WebLearn
- survey tool
- migration
- administration sites
- future plans
- more information



# What is happening?

- Old WebLearn ('Bodington') is being phased out
- New WebLearn service launched 30 June 2009
- Dual service: old & new systems in parallel
- Old system becomes read-only Sept 2011
- Old system to be withdrawn June 2012
- You (yes you) must migrate your material
  - but we will help!



# New WebLearn

WebLearn is the University's VLE. It has Tools for supporting T&L:

- on-line lecture notes, slides, problem sheets, wiki,
- calendars,
- announcements,
- tutorial sign-up,
- on-line essay submission + plagiarism check (Turnitin)
- tests, quizzes and polls,
- discussion forums,
- tracking,
- Oxford SSO login,
- access control via OSS groups.
- webDAV

Coming soon (20 July): Survey Tool (beta)





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## Site Information Display

[Options](#)

Welcome to the WebLearn Beta site for the MSc in Modern Chinese Studies. We hope you find it useful. Please follow the links on the left hand side to the course modules and option courses.

To access any content, please click on Resources on the menu on the left hand side.

Please email your queries to [sarah.rankin@area.ox.ac.uk](mailto:sarah.rankin@area.ox.ac.uk)



## Recent Announcements

[Options](#)

There are currently no announcements at this location.

## Calendar

[Options](#)

October, 2008

< Today >

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

[China's Economic Reforms](#)

[Modern Chinese P&S \(Core 1\)](#)

[The Anthropology of China](#)

[Sociology of China](#)

[Intellectual Foundations](#)

[Politics & Government of China](#)

[Research Methods](#)

[I R of East Asia](#)

[New Site](#)

[Bring Site](#)

[Manage Site](#)

Users present:

Adam Marshall



## Worksite Information ?

[Options](#)

### WebLearn Artefacts

[Show/hide descriptions](#)

This site contains a number of items about the upcoming WebLearn service. Note that this site DOES NOT contain user documentation. This information can be found on the 'Documentation / Help' site elsewhere in this system. All factsheets are located in the Resources tool.

 **[DPO-talk-12-Mar-08 \(and may 08\)](#)**

All resources pertaining to the OUCS DPO talk given on 12 March 2008. This includes all slides, handouts and movies plus audio recordings of the actual talk.

 **[FAQs](#)**

 **[LTG-newsletter-article-Feb-2008](#)**

Basic promotional article outlining what the new service will look like.

 **[Pilot Service Description and User Contracts](#)**

What it says on the tin: service level agreement for the pilot based on the current (Bodington) WebLearn SLA.

 **[.public](#)**

Resting place for general public material.

 **[Stakeholder communications](#)**







Messages (such as emails) sent to stakeholders.

 **[Case studies](#)**

Series of case study documents

 **[Slideshows](#)**

Powerpoint slide shows, i.e. presentations that run themselves. Used for publicity purposes.

- [Home](#) 
- [Search](#) 
- [Resources](#) 
- [Index of Factsheets](#) 
- [Site Info](#) 
- [Help](#) 

Users present:

Adam Marshall



$$\underline{x} \quad \bar{y} \quad \overline{x+y}$$

$$\sin(2\theta) = 2 \sin \theta \cos \theta \quad \cos(2\theta) = 2 \cos^2 \theta - 1$$

$$\int \csc^2 x \, dx = -\cot x + C \quad \lim_{\alpha \rightarrow 0} \frac{\sin \alpha}{\alpha} = 1 \quad \lim_{\alpha \rightarrow \infty} \frac{\sin \alpha}{\alpha} = 0.$$

$$\tan(2\theta) = \frac{2 \tan \theta}{1 - \tan^2 \theta}.$$

$$\begin{bmatrix} aa & \cdots & az \\ \vdots & \ddots & \vdots \\ za & \cdots & zz \end{bmatrix}$$

$$f(y; \theta, \phi) = \exp \left\{ \frac{y\theta - \phi(\theta)}{\phi} a\phi + c(y; \phi) \right\}$$

$$\sum_{r,c} (Y_{rc} - \bar{Y}_{..})^2 = \sum_{r,c} (\bar{Y}_{r.} - \bar{Y}_{..})^2 + \sum_{r,c} (\bar{Y}_{.c} - \bar{Y}_{..})^2 + \sum_{r,c} (Y_{rc} - \bar{Y}_{r.} - \bar{Y}_{.c} + \bar{Y}_{..})^2.$$

$$f(x_i | \lambda_i) = \lambda_i e^{-\lambda_i x_i}, \quad f(y_i | \lambda_i, \psi) = \lambda_i \psi e^{-\lambda_i \psi y_i}, \quad x_i, y_i \geq 0.$$

Can I write  $\theta$  in-line?







## Sign-up

[Modify](#) [Copy](#)

### Meeting Details

**Meeting Title:** fghfgf  
**Owner:** Adam Marshall  
**Location:** gfgfd  
**Meeting Date:** Saturday, November 15, 2008  
**Time Period:** 2:00 PM - 4:00 PM  
**Sign-up Begins:** Friday, September 26, 2008 3:00 PM  
**Sign-up Ends:** Saturday, November 15, 2008 3:00 PM  
**Description:**

Email Notification:  Yes, send email to notify the related participant(s) about the changes.

Time Slot	Max # of Participants	Participants	Wait List
<a href="#">2:00 PM - 2:30 PM</a>	2	Select <input type="text" value="Bucket, Matthew A"/> <input type="button" value="OK"/> Bucket, Matthew A Marshall, Adam Marshall, Adam (External) O'Connor, Alexis W C Tatham, Colin H	Add Participant
<a href="#">2:30 PM - 3:00 PM</a>	2	Add	Add Participant
<a href="#">3:00 PM - 3:30 PM</a>	2	Add Participant	Add Participant
<a href="#">3:30 PM - 4:00 PM</a>	2	Add Participant	Add Participant

\*Note: - Click on a time slot to lock or cancel it.

- Click to change or swap participants.

- Click to delete a participant.

- Meeting Organizers can add participants even if time slot is filled to capacity.

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- [Oxford University News](#)
- [WebLearn Wiki](#)
- [Site Info](#)
- [Blogger](#)
- [Forums](#)
- [Mailtool](#)
- [Polls](#)
- [Search](#)
- [My Demo News](#)
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- [Tests & Quizzes](#)
- [frubbage](#)



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- [Pilot Agreement](#)
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- [Site Membership](#)
- [User Guides](#)
- [WebLearn Wiki](#)
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- [New Site](#)
- [Bring Site](#)
- [Manage Site](#)

Users present:  
Kairen Bradford  
Adam Marshall

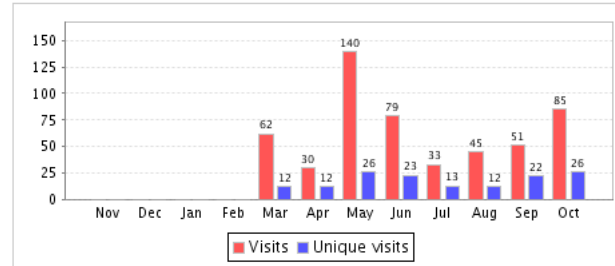
## Site Stats

[Overview](#) | [Reports](#) | [Preferences](#)

### Overview

#### Visits

[Last week](#) | [Last month](#) | [Last year](#)



#### Visits

Total visits: 546  
Last 7/30/365 days average: 1.1/2.8/0.0

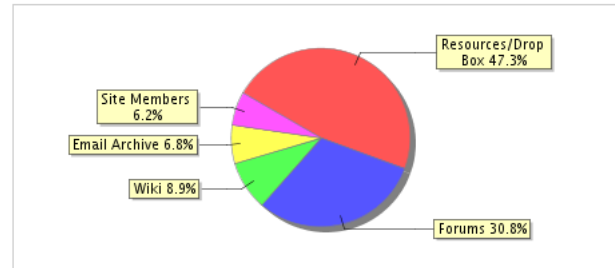
#### Unique visits

Total unique visits: 60  
Unique visits/total users: 60/92 (65.0%)

#### Activity

[Last week](#) | [Last month](#) | [Last year](#)

by tool | [by date](#)



Tool usage expressed in percentage (%).

#### Activity

Total activity: 970  
Last 7/30/365 days average: 1.6/4.9/0.0

**My Network Places**

File Edit View Favorites Tools Help

Back Search Folders

Address My Network Places Go

**Network Tasks**

















- Add a network place
- View network connections
- Set up a home or small office network
- Set up a wireless network for a home or small office
- View workgroup computers
- Show icons for networked UPnP devices

**Other Places**

- Desktop
- My Computer
- My Documents
- Shared Documents
- Printers and Faxes

**Details**

**The Internet**

 1be4b70c-1156-4d86-809d-08bc044ab9b8 on beta.weblearn.ox.ac.uk	 adam's site on beta-staging
 adam's site on beta.weblearn.ox.ac.uk	 another LTG demo site on beta.weblearn.ox.ac.uk
 cc2c88fe-a0fe-44d6-0046-89493362b2aa on beta.weblearn.ox.ac.uk	 eLML Example Content on beta.weblearn.ox.ac.uk
 eXe Example Content on beta.weblearn.ox.ac.uk	 Front Page Mockup on beta.weblearn.ox.ac.uk
 ltg_demo on beta-staging.weblearn.ox.ac.uk	 ltg_demo on beta.weblearn.ox.ac.uk
 My Web Sites on MSN	 oucsweb.ox.ac.uk
 Senior Tutors on beta.weblearn.ox.ac.uk	 VLE Team on beta.weblearn.ox.ac.uk
 wl-artefacts on beta.weblearn.ox.ac.uk	 wl-migrate-proj-board on beta.weblearn.ox.ac.uk

# Survey Tool (Beta)

## Uses:

- course experience feedback
- public surveys
- data gathering

## Respondents:

- WebLearn site members (and/or)
- list of email addresses
- general public



# What can it do?

- public or private questionnaire templates
- survey elements
  - Likert scales
  - multiple choice
  - multiple response
  - text boxes
  - headings / free text
- total anonymity (always)
- automatic / manual sending of reminders
- open / close dates
- PDF summary report
- CSV export to Excel



# Screen shot 1

**Survey title** (Group: Group title here)

Instructions: If you have included any instructions, they will appear here. You can include up to 4000 characters in your instructions.

## General questions:

1. Title of Lecture Course:

2. Name of Lecturer:



# Screen shot 2

	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
The Course					
16. The arrangements for the classes worked well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The classes complemented the lecture course well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. It was easy to use the website to find the details of the time and place of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Screen shot 3

Scale:

- 5 pt - Adequacy scale (Unsatisfactory,Inadequate,Adequate,Good,Excellent)
- 3 pt - - Agree/Disagree ( Agree,No particular view,Disagree)
- 3 pt - - Attendance (Most,Some,None)
- 3 pt - - Easy/Hard (too difficult,appropriately challenging, not challenging enough)
- 2 pt - - Satisfactory/Unsatisfactory (satisfactory,unsatisfactory)
- 3 pt - - Used/Didn't use (extensively, to some degree, very little/not at all)
- 3 pt - - Workload (too heavy,about right,too light)
- 7 pt - 1 to 7 - not at all to completely (1 - Not at all,2 - To a small degree,3 - Less than expected,4 - To a reasona...
- 7 pt - 1 to 7 importance (1 - Not at all,2 - Not important,3 - Fairly unimportant,4 - Moderately important,5 - Fairly ...
- 7 pt - 1 to 7 satisfactory (1 - Totally unsatisfactory,2 - Largely unsatisfactory,3 - Fairly unsatisfactory,4 - Adequ...
- 7 pt - 7 point - not at all completely in favour (1 - not at all in favour,2 - not in favour,3 - slightly not in favou...
- 5 pt - Adequacy scale (Unsatisfactory,Inadequate,Adequate,Good,Excellent)
- 4 pt - Adequacy scale {4} (Unsatisfactory,Inadequate,Good,Excellent)
- 5 pt - Agree disagree scale (Strongly disagree,Disagree,Uncertain,Agree,Strongly agree)
- 4 pt - Agree disagree scale {4} (Strongly disagree,Disagree,Agree,Strongly agree)
- 3 pt - Averages scale (Less than Average,Average,More than Average)
- 2 pt - Averages scale {2} (Less than Average,More than Average)
- 4 pt - Correctness scale (No,Somewhat,Mostly,Yes)
- 5 pt - Disagree agree scale (Strongly agree,Agree,Uncertain,Disagree,Strongly disagree)
- 4 pt - Disagree agree scale {4} (Strongly agree,Agree,Disagree,Strongly disagree)
- 5 pt - Effectiveness scale (Not effective,Somewhat effective,Moderately effective,Effective,Very effective)





# Screen shot 4

## Display Settings

These settings allow the item author to control how this item should be displayed.

Scale Display Setting:

Compact layout (shows text only for points at the ends of the scale) ▾

- Include a 'not applicable' option
- Include comment box
- Compulsory

Item Category :  General  Lecturer / supervisor

# Screen shot 5

## Completed surveys

Survey			Recipients	Response Rate	Due Date
<a href="#">The LTG website - who uses it and what for?</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">LTG (Internal)</a>	<a href="#">41% ( 16 / 39 )</a>	12-Sep-2008
<a href="#">WebLearn Beta Training Session Feedback - 17th September 2008</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">WebLearn Beta Training</a>	<a href="#">24 / --</a>	17-Sep-2008
<a href="#">The LTG website - who uses it and what for?</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">Survey group</a>	<a href="#">8 / --</a>	22-Sep-2008
<a href="#">WebLearn Beta Training Session Feedback - 8th October 2008</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">Survey group</a>	<a href="#">6 / --</a>	08-Oct-2008
<a href="#">LTG website consultation, part II</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">LTG (Internal)</a>	<a href="#">3 / --</a>	10-Oct-2008
<a href="#">WebLearn Beta Training Session Feedback - 7 November</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">Survey group</a>	<a href="#">3 / --</a>	08-Nov-2008
<a href="#">WebLearn Beta Training Session Feedback - 25 November 2008</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">Survey group</a>	<a href="#">12 / --</a>	30-Nov-2008
<a href="#">Survey test</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">survey group</a>	<a href="#">0% ( 0 / 1 )</a>	24-Jan-2009
<a href="#">WebLearn(Beta) workshop -17-02-2009</a>	<a href="#">View Results</a>   <a href="#">Edit</a>   <a href="#">Remove</a>   <a href="#">Re-open</a>		<a href="#">Survey group</a>	<a href="#">6 / --</a>	18-Feb-2009



# Survey Summary

- will be released as 'Beta' tool on 20 July
  - has the odd glitch (minor) – hence 'Beta'
  - will be fixing known bugs
  - working with Sakai Community doing QA
- documentation exists on Guidance site
- ITLP course (1 per term)
- comparison with Survey Monkey / BoS / Ostrakon
- offers old College Course Evaluation Questionnaire
- working with Jared H on more institutional requirements
- depts / colleges must sign up for WebLearn first



# Migration

- colleges / departments are responsible
- should be completed by end Long Vac 2011
- tools in old and new WebLearn
  - create IMS Content Package or ZIP for files
  - quiz / MCQ exported separately
- help and guidance – [weblearn.ox.ac.uk/info](http://weblearn.ox.ac.uk/info)
  - or contact us
- ITLP course & booklet

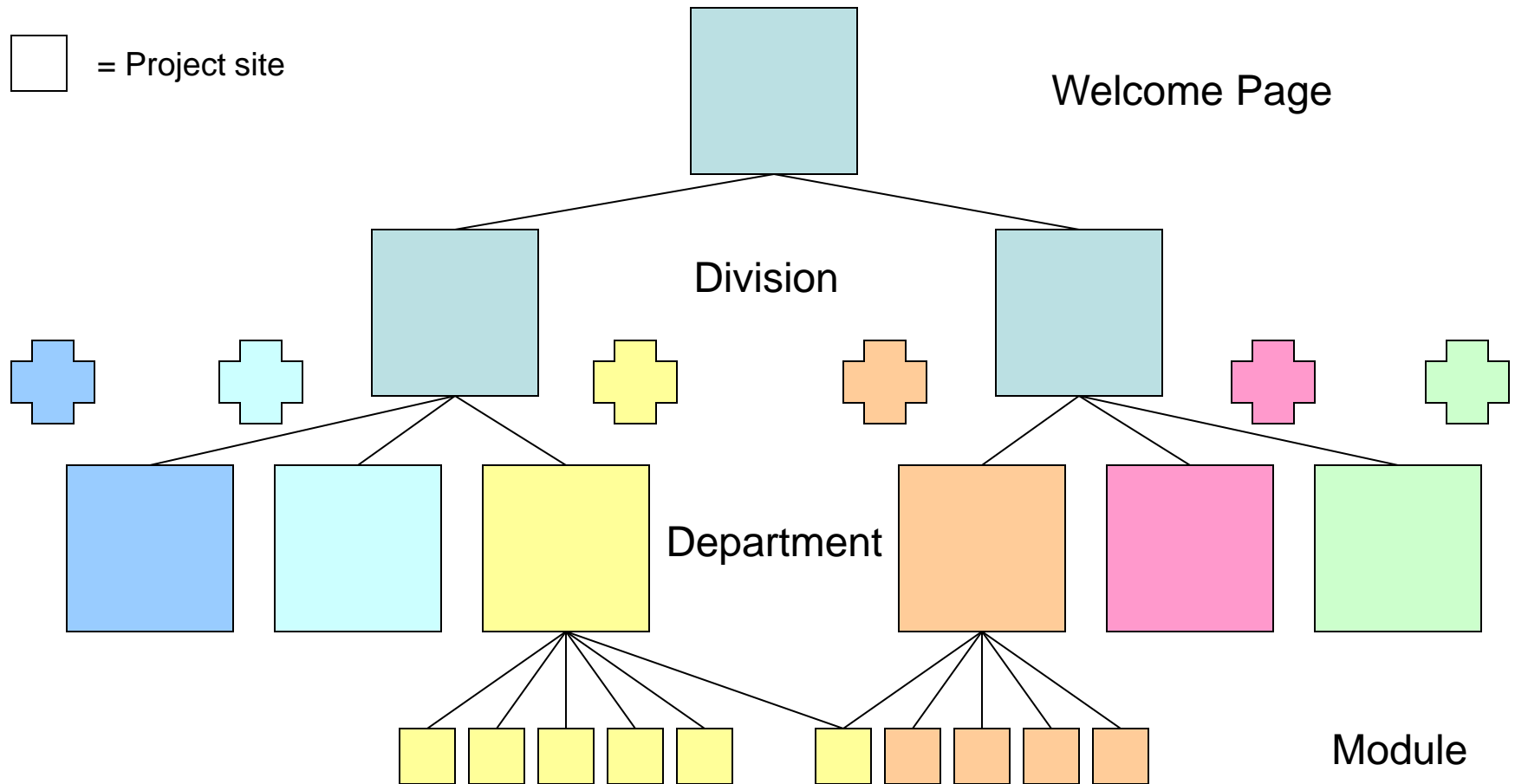
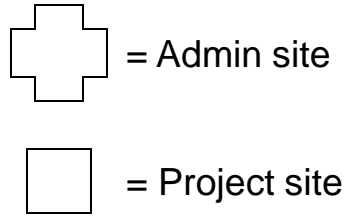


# Administration sites

- Are said to *manage* other sites
- Have three roles:
  - *Admin* (Local WebLearn Coordinators)
    - Create sites in unit's area
    - Visit admin site & add others
    - Automatically have 'maintain' rights in all managed sites
  - *Member* (Lecturers / Administration staff)
    - Create sites where maintainer
  - *Audit* (Internal / External auditors)
    - Visit and read rights
- Admin Sites have dedicated tool: *Site List*



# Admin Sites Managing Project Sites



# Admin Site Roles



Can 'maintain' all sites  
Can create new sites



Can create sites  
where maintainer



Can browse all sites



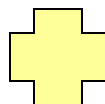
Admin



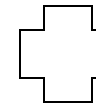
Member



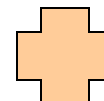
Audit



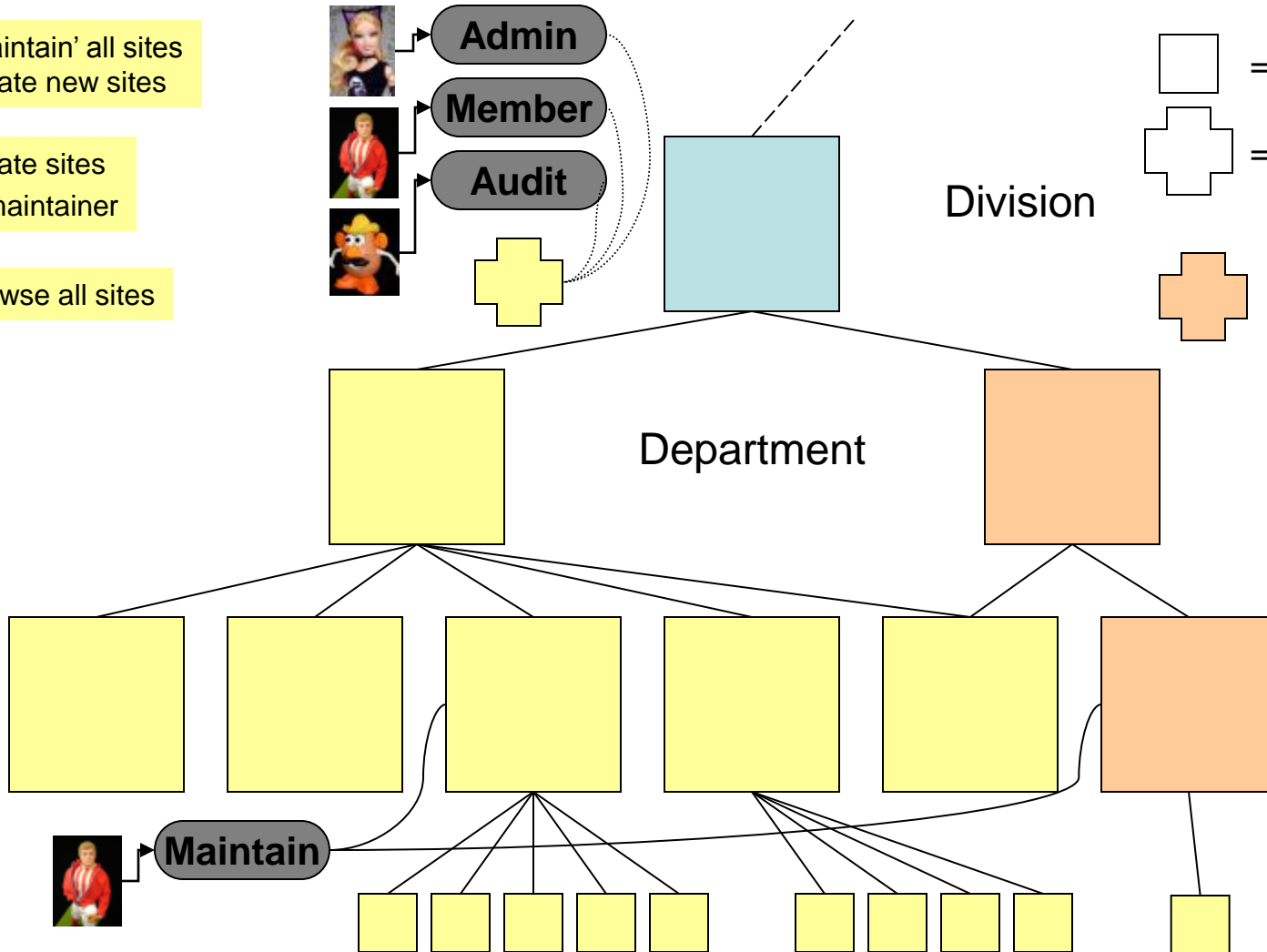
= Project site



= Admin site



Module



# Future Plans

- Further customisation & bug fixes
- More training material, eg, new courses, videos, etc.
- Re-usable ad-hoc groups (Oak Groups store) by HT2011
- Graduate student course enrolment (SS & MPLS) by MT
- Integration with Nexus (Exchange / SharePoint) by end 2011
- Integration with Oxford Podcasts by TT2011
- Anonymous essay submission (w/ Exams) by MT2011
- Reading list integration with Libraries (SOLO) by HT2011
- SMART phone interface (Erewhon) by HT2011
- Non-Beta Survey tool by HT2011
- See OUCS website for more information





# How To Get Started

- Depts/colleges need Local WebLearn Coordinator
  - must complete sign-up form (see Guidance site)
- Staff / student Guidance site: [weblearn.ox.ac.uk/info](http://weblearn.ox.ac.uk/info)
- Plan migration - move before summer 2011!
- Regular ITLP training courses (see OUCS website)
- Special sessions for ITSS – see its3 website / emails



# Useful URLs

- The URL: [weblearn.ox.ac.uk](http://weblearn.ox.ac.uk)
- Information: [www.oucs.ox.ac.uk/weblearn](http://www.oucs.ox.ac.uk/weblearn)
- Help & Guidance site: [weblearn.ox.ac.uk/info](http://weblearn.ox.ac.uk/info)
- ITLP courses: [www.oucs.ox.ac.uk/itlp](http://www.oucs.ox.ac.uk/itlp)
  - Fundamentals – level 1
  - Making Your Site Work – level 2
  - Migration
  - Academic practice
  - Turnitin (plagiarism)
  - Conducting Surveys
  - Assessment (to be developed)





<http://www.flickr.com/photos/travelinlibrarian/223839049>



weblearn.ox.ac.uk